

Applicant Information

Name of Entity/Organization: Walton County Sheriff's Office

Background of Applicant/Organization:

The Walton County Sheriff's Office exists to serve and protect our community and its citizens with the utmost physical and moral courage. Walton County Sheriff's deputies are committed to ensuring our community is a safe place to live, work and visit.

The Walton County Jail is dedicated to providing safe confinement for those arrested and or convicted of a crime. In an attempt to reduce recidivism, the Walton County Jail offers multiple programs providing inmates with the opportunity to learn a new trade. A vital community partner, the Walton County Sheriff's Office is dedicated to successfully addressing the long-term demands of building a thriving region by enhancing services that help reintegrate incarcerated individuals into their families and communities. Using a multifaceted screening and classification process, inmate individual needs are identified and addressed through a full range of behavioral health and educational services

Federal Employer Identification Number: 59-6000897

Contact Information: Sheriff Michael Adkinson, Walton County

Primary Contact Information

Title: Major Joe Preston

Email: jpreston@waltonso.org

Mailing Address: 752 Triple G Road

DeFuniak Springs, FL 32433

Phone: 850-892-8186

Website: www.waltonso.org

Identify any co-applicants, partners, or other entities or organizations that will have a role in the proposed project or program and such partners proposed roles.

Emerald Coast Technical College/Walton County School District is the primary K-20 educational partner providing workforce education and training. It is planned that Northwest Florida State College will continue to provide introductory welding classes along with usual postsecondary degree services and statewide articulated college credit as available to the general public. As a public postsecondary technical institution, George Stone Technical Center will also be able to continue career education services to inmates returning to the Escambia County community.

The following agencies will provide supportive services in a case management approach: CareerSource, Okaloosa-Walton; Walton County Health Department and Chautauqua Healthcare Services. These partners currently have programs that can be leveraged to help support the specific needs of inmates and facilitate re-entry and employment as they are released without additional cost to Triumph Gulf Coast. Such services may include assistance with housing, mental health counseling, health care and employment assistance through the Work Opportunity Tax Credit provided to employers. Additional community

partners will be added as needed to ensure quality services (Letters of support are attached, and more are forthcoming).

Total amount of funding requested from Triumph Gulf Coast: \$2,217,965

Has the applicant in the past requested or applied for funds for all or part of the proposed project/program?

If yes, please provide detailed information concerning the prior request for funding, including:

- the date the request/application for funding was made;
- the source to which the request/application for funding was made,
- the results of the request/application for funding, and
- projected or realized results and/or outcomes from prior funding.

Yes. On September 8, 2017, a funding request was submitted by Emerald Coast Technical College to the Florida Job Growth Grant Fund in the amount of \$1,049,715 to expand facilities and equipment to provide additional, targeted career education opportunities for Walton County Jail inmates. This application was not funded in the 2017-2018 funding cycle. However, the research that resulted from the application was utilized in the consideration and development of this proposal.

Describe the financial status of the applicant and any co-applicants or partners:

The Walton County Sheriff's Office is a public agency with financial stability and responsible stewardship of public funds as evidenced by the most recently submitted independent audit report. Complete audits are available on the Florida Auditor General's website at <https://flauditor.gov>. The Walton County Sheriff's Office audit report can be found here:

https://flauditor.gov/pages/county_efile%20rpts/2016%20walton%20county.pdf.

The audit report of Emerald Coast Technical College is included in the Walton County School District and is the primary educational partner for the project. The most recently completed financial audit (FYE 06/2017) reflects financial stability as evidenced by the most recent audit report located at: https://flauditor.gov/pages/pdf_files/2017-112.pdf.

Has the applicant or any co-applicants, partners, or any associated or affiliated entities or individuals filed for bankruptcy in the last ten (10) years?

No, the Walton County Sheriff's Office has never filed for bankruptcy. Emerald Coast Technical College/Walton County School District has never filed for bankruptcy.

Eligibility

Pursuant to Section 288.8017, Triumph Gulf Coast, Inc. was created to make awards from available funds to projects or programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. The disproportionately affected counties are: Bay County, Escambia County, Franklin County, Gulf County, Okaloosa County, Santa Rosa County, Walton County, and Wakulla County. See Section 288.08012.

1. From the choices below, please check the box that describes the purpose of the proposed project or program (check all that apply):

Ad valorem tax rate reduction within disproportionately affected counties;

Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;

Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;

Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;

Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties. Eligible programs include those that increase students' technology skills and knowledge; encourage industry certifications; provide rigorous alternative pathways for students to meet high school graduation requirements, strengthen career readiness initiatives; fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors; and, similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission of Education, encourage students with interest or aptitude for science, technology, engineering mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties;

Grants to support programs that provide participants in the disproportionately affected counties with transferable, sustainable workforce skills that are not confined to a single employer; and

Grants to the tourism entity created under s.288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promotion workforce and infrastructure, on behalf of the disproportionately affected counties.

2. **Provide the title and a detailed description of the proposed project or program, including the location of the proposed project or program, a detailed description of, and quantitative evidence demonstrating how the proposed project or program will promote economic recovery, diversification, and enhancement of the disproportionately affected counties, a proposed timeline for the proposed project or program, and the disproportionately affected counties that will be impacted by the proposed project or program.**

Project Title: Developing Resilient Individuals for a Vibrant Economy (DRIVE)

Project Location: 796 Triple G Road, DeFuniak Springs, FL 32433

Project Description:

The Walton County Sheriff's Office, Jail Division, serves the local law enforcement needs of Walton County, Florida. The jail also provides overflow inmate housing for Escambia County. The jail houses approximately 500 inmates on a regular basis. The average daily population for January – May 2018, for males sentenced to less than 364 days was reported at 45 for felony sentences and 18 for misdemeanor sentences.

Recognizing the challenges of those released from jail in successfully facing their additional obstacles fraught with lack of opportunity to re-enter the mainstream economy and earn a living wage, the Walton County Sheriff's Office developed a holistic approach to more effectively deal with the various criminogenic factors resulting in an inmate's incarceration. In addition to providing evidence-based therapies for substance abuse treatment, including opioid addiction, the Walton County Sheriff's Office has invested substantially in education for jailed individuals by partnering with local education institutions to offer GED® programs, introductory welding programs, heavy equipment operations and OSHA10 training and certification to better equip incarcerated individuals for post-release life in their local communities.

Along with these pre-release interventions, the Walton County Sheriff's Office has established post-release opportunity scholarships to encourage continuation of training programs already begun. The Walton County Sheriff's Office strongly believes these post-release programs as a vital part of successful inmate re-entry into the community and decreased recidivism.

To that end, the Walton County Sheriff's Office is seeking funds from Triumph Gulf Coast to expand on a current program to provide the technical education and certification for a Class B Commercial Drivers License (CDL) to a population of individuals who, after their release from jail, are the most in need of these type of training programs. The Walton County Sheriff's Office strongly believes a post-release program is a vital part of successful inmate re-entry into the community. Not only will it decrease recidivism, provide a cost savings to the community but also create a transformational program like no other in the state.

Previously incarcerated, recently released individuals make available an untapped workforce resource to address economic development needs when labor markets tighten. A well-trained, immediately accessible workforce is critical to economic development, diversification, and growth for the region. "Northwest Florida's ability to build a first-class workforce development, retention, and attraction system that engages *all* communities and *populations* (italics ours) will be critical to enhancing the economic vitality of the region (Northwest Florida Forward, p.12).

Through the support of Triumph Gulf Coast, DRIVE proposes to further develop its current inmate educational services by implementing and building on the Promoting

Reentry Success Through Continuity of Educational Opportunities (PRSCOE) model to provide short-term, high quality, structured career education opportunities to select individuals incarcerated in the Walton County Jail, pre- and post-release. This program will afford a pathway to greater prosperity for both the community/ region and the individual/family by improving individual resilience and contributing to future sustainable and equitable recovery for the region.

For a two-year period post-release, Emerald Coast Technical College (ECTC) will award Postsecondary Adult Vocational (PSAV) clock hour credit for those previously incarcerated students who decide to enroll in correlating programs at ECTC. ECTC will enhance programs that build on introductory career education offerings at the Walton County Jail. Such programs include welding technology and air conditioning, refrigeration and heating technology. This continuity of career education will present a pathway to certificate attainment and targeted degree attainment through statewide articulation agreements already in place such as PSAV to AS.

The initial phase of this project will be directed toward building a trained labor/talent pool to support Northwest Florida's assets in transportation and infrastructure by establishing and implementing a training program in commercial vehicle driving - Class B CDL - at the Walton County Jail and constructing a welding classroom at ECTC that will meet American Welding Society (AWS) requirements for certification testing. The Walton County Jail currently provides heavy equipment training to inmates and the driving programs would enhance and expand the opportunities for students to add the Class B CDL to their skill sets. ECTC will provide curriculum support and assistance with instruction. An expanded classroom for air conditioning, refrigeration and heating technology in the second year will complete this funding request from Triumph Gulf Coast.

Northwest Florida Forward cites access to talent as the "chief site selection factor for companies planning new facilities, expansion, and/or relocation." Shortages and gaps in access to a skilled workforce can stall or stop economic recovery and growth in a region. Negative impacts can range from delaying expansion through consideration of relocation and even closure. Along with other disproportionately affected counties, Walton County is currently experiencing one of the lowest unemployment rates in the state at 2.8% as reported in May 2018. The available labor pool for this same period is reported at 54 persons (trained/untrained) per job opening. Nearby counties indicate even fewer available workers per job listing. In order to circumvent potential barriers to full recovery and future economic development, this project proposes diversification of the locally available labor pool, reclaiming previously unavailable, unskilled, incarcerated individuals with jail sentences that are less than one year.

This investment has potential to positively affect growth and address ongoing issues related to recidivism for both the individual and the region. Approximately 40 persons can receive training in Class B CDL during the first year. Approximately 60 inmates at the Walton County Jail are eligible at any time for career education training privileges. The 2018-2019 Region 2 Demand Occupations List notes expected growth statewide for industrial truck and tractor operators at 2,544 annual openings per year, with entry wages

listed at \$12.09/hour, over \$25,000 per year. Average wages are reflected at \$16.55/hour; over \$34,000 per year. A conservative estimate of the value of reduced recidivism is \$55.00/inmate / day. Combined wages and 364 days of reduced incarceration (\$20,020) could amount to a regional benefit of \$45,000 to over \$50,000 per year per inmate for this training program.

Introductory welding programs are already in place at the jail through contractual arrangements with Northwest Florida State College. ECTC will articulate 150 clock hours to the full 1050 PSAV clock hour program, Welding Technology. Preparation and fee payment for successful AWS certification is included in the ECTC program. The 2018-2019 Region 2 Demand Occupations List lists expected growth statewide for welders, at 1,706 annual openings with expected entry wages of \$12.91/hour and average wages of \$18.32/hour. Projected annual wages are approximately \$26,850 and \$38,000 respectively.

Air conditioning, heating and refrigeration technology programs are in place at Emerald Coast Technical College and will be expanded through the support of Triumph Gulf Coast. Current wage projections for this occupation are reflected at \$15.74/hour (entry) and \$20.36/hour (average) with 71 annual openings for the Walton/Okaloosa region. Projected annual wages are \$32,739 and \$42,348 respectively.

The following table presents the estimated impact of only the inmates projected to be enrolled in these training programs, with a 60% retention rate to completion / licensure and subsequent one year employment of 40% of those who successfully complete training along with reduced recidivism rate of 40%:

Inmate Population Only

| Program | Enrollment | Completion 60% with related industry certification: CDL/AWS/HVAC Excellence | Annual Employment/Wages – First year/entry – 40% of Completers projected to become employed (Jobs) | Cost Savings Reduction in recidivism – 364 days – 40% of Initial Enrollment | Total First Year Estimated Financial Return on Investment |
|--------------------|------------|--|--|---|---|
| Class B CDL | 40 | 24 | \$250,000 | \$320,320 | \$570,320 |
| Welding Technology | 24 | 14 | \$161,100 | \$200,200 | \$361,300 |
| HVAC | 12 | 7 | \$ 98,217 | \$100,100 | \$198,317 |
| Total | 76 | 45 | \$509,317 | \$620,620 | \$1,129,937 |

The following table represents enrollment/completion/placement/certification attainment expected from the general student population at ECTC:

General Student Population with Projected Increases: ECTC

| Program | Enrollment | Completion and Industry Certifications Earned: 90% of Enrollment AWS / HVAC Excellence/NATE | Placement: (Employment/Jobs) 90% of Completers | Total First Year Estimated Financial Return on Investment |
|--------------------|------------|---|--|---|
| Welding Technology | 34 | 31 | 28 | \$751,800 |
| HVAC | 24 | 22 | 20 | \$654,780 |
| Total | 58 | 53 | 48 | \$1,406,580 |

When paving of the driving pad and classroom expansions completed, and the programs are fully operational, the project is expected to yield a combined annual return of \$2,536,517 in general population wages, inmate wages and cost reductions due to decreased recidivism. In addition, 98 industry certifications are expected, increasing both the employability of the student and the value of the student to the industry.

Programs available at ECTC will be expanded to accommodate additional enrollment as a result of training additional post-release inmates and increases arising from the availability to expand programs to accommodate additional students. The welding program currently has a waiting list and the HVAC program is limited as it is offered in a small portable and pole barn.

The welding program at ECTC will also be developed to pursue accreditation as an American Welding Society (AWS) accredited testing center. The nearest AWS accredited center available for this certification is located in Dothan, Alabama. HVAC programs at ECTC will also be expanded to accommodate increased student enrollment. Each of these programs appear on the 2018-2019 Statewide and Regional Demand Occupations Lists for the workforce development areas that include all of the disproportionately affected counties (Highlighted RDOL Lists attached).

Recognizing the need for additional research along with the projected economic and civic value of the project, a replicable model along with evaluation metrics will be developed as the project progresses.

3. Explain how the proposed project or program is considered transformational and how it will affect the disproportionately affected counties in the next ten (10) years.

Commentary by the Bureau of Labor Statistics (BLS) provides additional incentive to consider diversification and a new perspective regarding the composition of the talent/skilled labor pool: “Over the 104-24 period, BLS expects that civilian non-

institutional population growth will slow to 0.8% annually. As the population ages, more workers will enter older age cohorts, which have lower participation rates. This will cause the projected overall participation rate to decline. This slower population growth, combined with the declining participation rate, will result in slower growth in the labor force through 2024.” The following chart projects the increase in available skilled labor provided through reclamation of previously incarcerated individuals. The chart supposes that those inmates who remain employed for one year (40% of initial enrollment) will continue; no increases in numbers served each year are assumed for this projection although expansion is planned for the project.

| 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 |
|------|------|------|------|------|------|------|------|------|------|------|
| 30 | 60 | 120 | 150 | 180 | 210 | 240 | 270 | 300 | 330 | 360 |

The project will provide a structure for further research regarding the transformational impact on families and communities, including potential persistence into the labor pool and avoidance of future incarceration by the children of previously incarcerated individuals who do not recidivate.

4. Describe data or information available to demonstrate the viability of the proposed project or program.

OPPAGA (07-14, 02/2007) reported a completion rate of 73% for inmates participating in vocational (CTE) courses over a two-year period in the prison system. ECTC has reported over 90% average completion rates for both air conditioning (HVAC) and welding programs. This project projects that at least 60% of inmates will complete their pre-release training programs.

Higher rates of employment are generally reported for inmates who receive educational services pre-release. The Rand Corporation Study (p. 47) reported 13% higher rates of employment post-release for inmates that received education while incarcerated. ECTC has reported an average of over 80% placement rate for the air conditioning and welding programs for the past two years. This project projects that at least 60% of inmates will maintain viable employment for at least one year.

The project is also expected to reduce the recidivism rate for those participating to completion. Current literature estimates that “participation in prison education is associated with an over 40% reduction in recidivism.” (Rand, 2013). The Orange County, Florida Jail and Educational Vocational Programs report corroborated this finding for the jail inmate population served through their Phoenix project. With current daily rates averaging \$55.00 - \$75.00 per day for inmate housing, reducing recidivism can contribute to substantial financial savings for the institution.

Finally, for those individuals who complete these training programs, CDL, Class B driving pre-release or air conditioning/welding programs at ECTC, appropriate industry certifications/credentials will provide increased opportunities to participate in the labor market, whether in regular full-time employment or precarious work that can provide a strong living wage for Walton County and surrounding area residents.

5. Describe how the impacts to the disproportionately affected counties will be measured long term

Impacts to the disproportionately affected counties will be measured by a collection of outcome metrics including:

Class B CDL: the number and percentage of incarcerated individuals who complete their program of enrollment; number and percentage of incarcerated individuals who achieve nationally recognized industry certification before release and post-release (6-month follow up); number and percentage of incarcerated individuals who enter employment and achieve entry wage for the occupation; number and percentage of incarcerated individuals who persist in employment (6-month follow up);

Air Conditioning, Refrigeration and Heating Technology: number and percentage of general population ECTC students (including post-release) who complete their program of enrollment; number and percentage of ECTC students (including post-release) who achieve nationally recognized industry certification; number and percentage of ECTC students (including post-release) who enter employment and achieve entry wage for the occupation.

Welding: Number and percentage of general population ECTC students (including post-release) who complete their program of enrollment; number and percentage of ECTC students (including post-release) who achieve nationally recognized industry certification; number and percentage of ECTC students (including post-release) who enter employment and achieve entry wage for the occupation.

Number and percentage of training program completers who do NOT reoffend within 9 months.

6. Describe how the proposed project or program is sustainable. (Note: Sustainable means how the proposed project or program will remain financially viable and continue to perform in the long-term after Triumph Gulf Coast, Inc. funding.)

FTEs generated by student enrollment at ECTC will be used to sustain programs at ECTC. In addition to welfare inmate funds generated at the Walton County Jail, these amounts will sustain each program and further be enhanced by transformational job growth in a labor pool in strong need of post-release support.

7. Describe how the deliverables for the proposed project or program will be measured.

Deliverables for DRIVE include increasing the available talent pool for regional jobs in truck driving, welding, and air conditioning, increasing the number of industry certifications, and increasing the household income /annual wage for those re-entering the workforce following incarceration as compared with the national average for those

previously incarcerated. These combined outcomes are expected to contribute to increased resilience for both individuals and the regional economy.

Northwest Florida Forward notes that talent availability is a “pressing concern for the region’s rural counties”. This concern can be addressed in some measure by accessing previously unavailable talent and by increasing training opportunities available in rural areas. Industry certification attainment enhances the individual’s marketability and also the employer’s capacity to confidently meet the needs of the industry with credentialed, skilled workers.

Many prime-age men are significantly under-employed prior to incarceration and a criminal record makes this situation worse, with median earnings hovering around \$10,000 (click here for study on [work and opportunity before and after incarceration](#)). While incarcerated, Walton County Jail inmates can acquire job skills needed in the regional economy and can continue training post-release. Such skill sets will increase opportunities for employment and post-release wage earnings.

Priorities

1. Please check the box if the proposed project or program will meet any of the following.

- Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long term economic growth potential of the disproportionately affected counties may be enhanced by the investment.
- Increase household income in the disproportionately affected counties above national average household income.
- Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases.
- Partner with local governments to provide funds, infrastructure, land, or other assistance for the project. Benefit the environment, in addition to the economy.
- Provide outcome measures.
- Partner with K-20 educational institutions or school districts located within the disproportionately affected counties as of January 1, 2017.
- Are recommended by the board of county commissioners of the county in which the project or program will be located.
- Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located within the disproportionately affected counties.

2. Please explain how the proposed project meets the priorities identified above.

DRIVE proposes to generate maximum economic benefits by increasing the available trained labor force to further both regional economic growth and increase

personal/household income. As noted, a declining/decreased labor pool can severely limit both economic recovery as well as long term growth.

This project provides a solid pathway to eventual attainment of the national average household income by initially stabilizing the previously incarcerated individual's income to exceed that of national median pre-incarceration annual earnings of \$10,000 to \$19,650 as reported by papers providing analysis of IRS data and by the Bureau of Justice Statistics (Work and Opportunity Before and After Incarceration; Prisons of Poverty – Bureau of Justice Statistics – need to reference papers). While the national average of annual income for a high school diploma is estimated at \$35,256, two of the proposed programs (air conditioning and welding) offer average earning potential exceeding this amount by almost \$3,000 to \$5,000 per year.

DRIVE will enhance the educational services provided by Emerald Coast Technical College by expanding available training space and local opportunities to provide recognized industry credentials to both those previously incarcerated as well as to the general public. Shorter term certificate programs in welding and air conditioning may be leveraged to associate degree programs at area state colleges through statewide articulation mechanisms already approved and in place. In addition, programs provided by the technical college will be expanded to include commercial vehicle driving, with an opportunity to expand into heavy equipment program offerings in the future.

Initial outcome measures of increases in the available trained labor pool, decreases in incarceration costs related to recidivism, increases in nationally recognized industry certification attainment, and increases in both wages and future wage earning and educational opportunities are projected to contribute to the overall impact of DRIVE in providing for a more vibrant and robust economy that contributes to stable, sustainable, long-term growth for both the northwest Florida region and the individual/family. Initial project metrics will include: number and percentage of incarcerated population that achieve program completion; number and percentage of incarcerated population that achieve Class B CDL; number and percentage of incarcerated population that achieve entry level hourly wage. Subsequent (following completion of facility enhancements) project metrics will include total ECTC air conditioning and welding student population number enrolled for one year that achieve: program completion in air conditioning and welding, disaggregated by program; appropriate industry certification, disaggregated by program; and entry level hourly wage, disaggregated by program.

Through already established partnerships that include the Walton County Jail, Emerald Coast Technical College, and Northwest Florida State College, shorter term certificate educational programs can be leveraged to provide the student with a pathway to associate degree attainment in the local region. These established partnerships make available a framework for future program offerings that benefit the region and the individual.

The Walton County Board of County Commissioners has recommended this project for approval (A copy of The Walton County Triumph Pre-Application Form and scoring sheet are attached)

Please explain how the proposed project or program meets the discretionary priorities identified by the Board.

DRIVE offers a singular opportunity to transform the future of the Northwest Florida region reclaiming a previously lost labor pool asset, incarcerated individuals who can benefit from short term training in industry sectors that benefit the regional economy. While the project affords long-term benefits, it also provides for these benefits to become available to the community in less than one year from the project start date as the institutional infrastructure is already in place.

The project aligns with Northwest Florida Forward, focusing on strategies related to goal #1, Talent by establishing an “employer-driven workforce training initiative focused on assisting underemployed and long-term unemployed residents (High Priority, Medium Term)” and “ladder of opportunity” strategies that include..... connecting disadvantaged populations with local workforce training, employment centers, health care, and other vital services....”

While the DRIVE has regional impact, the county that the project is located in is designated as a Rural Area of Opportunity. Each county in the impact area can benefit from the project offerings. In addition, research findings based on program implementation and outcomes will be made available for other jail facilities to use in designing similar projects. Performance evaluation metrics will include training program completion, industry certification attainment, and placement rates and wages. Additional metrics for consideration will include assessment of those who enroll in additional training at the technical college following release.

4. In which of the eight disproportionately affected county/counties is the proposed project or program located?

Escambia Santa Rosa Okaloosa Walton Bay Gulf Franklin Wakulla

5. Was this proposed project or program on a list of proposed projects and programs submitted to Triumph Gulf Coast, Inc., by one (or more) of the eight disproportionately affected Counties as a project and program located within its county? If yes, list all that apply:

Yes, this project was submitted to Walton County.

6. Does the Board of County Commissioners for each County listed in response to question 5, above, recommend this project or program to Triumph?

Yes, Walton County Board of County Commissioners supports this project (A copy of The Walton County Triumph Pre-Application Form and scoring sheet are attached)

Approvals and Authority

- 1. If the Applicant is awarded grant funds based on this proposal, what approvals must be obtained before Applicant can execute an agreement with Triumph Gulf Coast, Inc.?**

Section 30.53, Florida Statute protects the independence of constitutional officers and grants all necessary authority to execute this agreement.

2. **If approval of a board, commission, council, or other group is needed prior to execution of an agreement between the entity and Triumph Gulf Coast: N/A**

A. Provide the schedule of upcoming meetings for the group for a period of at least six months. N/A

B. State whether that group can hold special meetings, and if so, upon how many days' notice. N/A

3. **Describe the timeline for the proposed project or program is an award of funding is approved, including milestones that will be achieved following an award through completion of the proposed project or program.**

| Milestone | Timeline | Notes |
|--|---|--------------|
| Paving of driving pad | Following approval of project | |
| Identification of inmates appropriate for training | On-going following project approval | |
| Enrollment into training programs | On-going; additional class start dates as noted (8-week; 12-week intervals) | |
| CDL certification | On-going at conclusion of each class – 12-week intervals | |
| Case Management Supports for released inmates | On-going; currently available | |
| Initiate Welding Program certification tasks | 6 months after initial project approval | |
| Welding / HVAC Classroom expansion | 2 nd year following project approval | |
| Purchase of supplies/equipment for welding/HVAC | 2 nd year following project approval | |

4. **Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity applying for funding. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc. In addition, please attach any support letters from partners.**

Section 30.53, Florida Statute protects the independence of constitutional officers and grants all necessary authority to execute this agreement. All letters of support are attached.

Funding and Budget

Pursuant to Section 288.8017, Florida Statutes, awards may not be used to finance 100 percent of any project or program. An awardee may not receive all of the funds available in any given year.

- 1. Identify the amount of funding sought from Triumph Gulf Coast, Inc. and the time period over which funding is requested.**

DRIVE seeks **\$2,217,965** in support from Triumph Gulf Coast, Inc., with initial disbursement of **\$1,078,465** to establish the CDL component to enhance heavy equipment training and **\$1,139,500** as a second installment to construct the enhanced welding classroom/AWS testing facility and the HVAC enhanced classroom.

- 2. What percentage of total program or project costs does the requested award from Triumph Gulf Coast, Inc. represent? (Please note that an award of funding will be for a defined monetary amount and will not be based on percentage of projected project costs.)**

Total initial project cost amounts to \$4,451,565 with \$2,217,965 requested funding from Triumph Gulf Coast. The expected financial return on this initial 50% investment will continue to yield both financial and non-financial positive impacts as the project continues and serves the community.

- 3. Please describe the types and number of jobs expected from the proposed project or program and the expected average wage.**

DRIVE will support jobs created through economic development activities related to transportation and expand development of a skilled talent pool to address future economic development. As noted in the Northwest Florida Forward report (page 16) “programs that facilitate re-entry into the workforce for underrepresented populations should be emphasized” in helping meet Goal #1 for the region. This project will reclaim and cultivate a talent pool that will support the underpinnings of economic development activities that create additional jobs in the region. Expected *average* wages for Class B CDL drivers is calculated at approximately \$34,000/year. With at least ten (10) project completers becoming employed each year, the initial financial impact to the region is \$340,000 for the Class B CDL training program. Average wages for welders is calculated at \$38,000/year. So the projected financial impact of 34 welders (6 inmates; 28 general student population) is estimated at \$1,292,000. Average wages for HVAC technicians is calculated at \$42,348/year. With placement of 23 technicians (3 inmate; 20 general student population) projected for each year, the estimated financial impact for one year is \$974,004.

This project prepares a talent pool to help address needs for sixty-seven (67) jobs on the Region 2 Demand Occupations List (Walton/Okaloosa Counties) – 10 CDL, 34 Welding, 23 HVAC Technicians. The total financial impact from the average earnings of these workers is estimated at \$2,606,004 (CDL - \$340,000 + \$1,292,000 + \$974,004).

4. Does the potential award supplement but not supplant existing funding sources? If yes, describe how the potential award supplements existing funding sources.

This award is planned to supplement – not supplant – existing educational opportunities available to both inmates in the Walton County Jail pre-release, and to supplement currently available career educational programs at Emerald Coast Technical College. Adding Class B CDL to the available pre-release training for inmates will expand employment opportunities that are available through the short-term heavy equipment training already available. Expanding the welding and HVAC program offerings will make this training more available to both the pre-release population and the general community. In addition, providing AWS credentialing opportunities for the community will supplement welding training programs available at other educational institutions in the area.

5. Please provide a Project/Program Budget. Include all applicable costs and other funding sources available to support the proposal.

A. Project/Program Costs:

| | | |
|-----------------------------|--------------------|--|
| Construction: Classrooms | \$2,000,000 | |
| Reconstruction: | | |
| Design & Engineering: | | |
| Land Acquisition: | | |
| Land Improvement: paving | \$1,293,465 | |
| Equipment: | \$852,000 | |
| Supplies: | \$40,500 | |
| Salaries: | \$145,000 | |
| Other (specify): | | |
| Tuition Supports | \$120,600 | |
| | | |
| | | |
| Total Project Costs: | \$4,451,565 | |

Example Costs (Note: Not exhaustive list of possible Cost categories.)

B. Other Project Funding Sources:

Example Funding Sources (Note: Not an exhaustive list of possible Funding Sources.)

| | | |
|----------------------------|-------------|--|
| City/County – WCSO | \$995,600 | |
| Private Sources | | |
| Other (e.g., grants, etc.) | | |
| WCSD/ECTC | \$1,238,000 | |
| | | |
| | | |

| | | |
|--------------------------------|--------------------|--|
| Total Other Funding: | \$2,233,600 | |
| Total Amount Requested: | \$2,217,965 | |

Note: The total amount requested must equal the difference between the costs in 3A and the other project funding sources in 3B.

B. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding and any other pertinent budget-related information.

C.

| Timeline | Description | Total | Match | Triumph Request |
|--|---|-------------|---------------------------------|-----------------|
| 01/2019 | <p>Personnel: Classification/Security personnel (WCSO)</p> <p>Instruction: CDL Instructor; Welding Instructor; HVAC Instructor (WCSD)</p> | \$145,000 | Currently provided \$110,000 | \$35,000 |
| 01/2019 | <p>Other: Case Management (to ensure long-term support for student employment/retention (1 year) / District Project Management and student services support/Security for school site inmate instruction (Sheriff’s Department) Jail facility space for preparatory classroom based instruction, enrollment activities, including pre-enrollment activities (labor market information, financial aid information, other student services and workforce development / CareerSource Florida support activities)</p> | | Currently Provided | |
| Begin: Following project approval Completion: 90 days after initial grant drawdown Begin:6 Months after project approval Projected | <p>Facilities: Driving Pad – on grounds of Walton County Sheriff’s Department Land; classroom space</p> <p>----- ----- Buildings and Fixed Equipment: Pole Barn Labs for instruction (constructed on campus of Emerald Coast Technical College)</p> | \$1,293,465 | \$250,000 | \$1,043,465 |
| | | \$2,000,000 | \$1,000,000 | \$1,000,000 |

| | | | | |
|---|---|--------------------|--------------------|--------------------|
| Completion: 03/2020 | <ul style="list-style-type: none"> ➤ 1 40' x 70' - air conditioning, refrigeration and heating technology ➤ 1 40 x 70' - welding technology with specifications for AWS approved testing facility | | | |
| Begin: 01/2019 03/2020 (following facility completion) | Equipment: Dump Truck; Heavy Equipment Simulation Equipment +Classroom space ----- ----- Capitalized Furniture, Fixtures, and Equipment Welding units (25 welders @ \$3,500/each= \$87,500; 1 robotic welding unit - \$75,000; Grinding units (2 x\$4,000); Air Conditioning Units for instruction (8 units @ \$2,500 each; 2 units \$3,500 each) | \$625,000 | \$625,000 | |
| | | \$197,000 | \$87,500 | \$109,500 |
| Following facility completion | Non-Capitalized Computer Equipment for instruction and industry certification test preparation and examination delivery | \$30,000 | | \$30,000 |
| Begin following facility completion | Training Materials: Supplies : Welding metals; Welding helmets, welding leathers for students; Small hand tools for student use (all programs) | \$40,500 | \$40,500 | |
| Ongoing throughout | Dues/Fees: Tuition Supports for Students / industry certification test fees | \$120,600 | \$120,600 | |
| | Proposal Total | \$4,451,565 | \$2,233,600 | \$2,217,965 |

Applicant understands that the Triumph Gulf Coast, Inc. Statute requires that the award contract must include provisions requiring a performance report on the contracted activities, must account for the proper use of funds provided under the contract, and must include provisions for recovery of awards in the event the award was based on fraudulent information or the awardee is not meeting the performance requirements of the award.

Yes.

Applicant understands that awardees must regularly report to Triumph Gulf Coast, Inc. the expenditure of funds and the status of the project or program on a schedule determined by Triumph Gulf Coast, Inc.

Yes

Applicant acknowledges that Applicant and any co-Applicants will make books and records and other financial data available to Triumph Gulf Coast, Inc. as necessary to measure and confirm performance metrics and deliverables.

Yes

Applicant acknowledges that Triumph Gulf Coast, Inc. reserves the right to request additional information from Applicant concerning the proposed project or program.

Yes

ADDENDUM FOR WORKFORCE TRAINING PROPOSALS

1. Program Requirements

A. Will this proposal support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties? If yes, please identify where the campuses are located and provide details on how the proposed programs will prepare students for future occupations and at which K-20 institutions that programs will be provided.

Yes No

This proposal supports career education programs located on the campus of Emerald Coast Technical College, located in DeFuniak Springs, Walton County, Florida, and George Stone Technical College located in Escambia County. The introductory welding course will continue to be provided through Northwest Florida State College at the Walton County Jail. Through Gold Standard Articulation Agreements approved by the Florida Department of Education, students who achieve specific industry certification in air conditioning (HVAC Excellence, NATE (North American Technician Excellence) may articulate up to four (4) college credits in designated AAS/AS college degree programs in Air Conditioning, Refrigeration, Heating Systems Technology. Students who complete the 750 clock-hour program, Air Conditioning, Refrigeration and Heating Technology 1 at ECTC have historically earned at least three HVAC Excellence Employment Ready certifications. Students who successfully complete the 600 clock-hour program Air Conditioning, Refrigeration and Heating Technology 2 have earned NATE specialization certifications.

Incarcerated individuals who successfully complete the introductory welding course pre-release may be awarded 150 clock-hours PSAV credit in the ECTC welding technology program, a 1050 clock-hour program that can lead to AWS (American Welding Society) certification, improving both employment opportunities and potential wages.

- B. Will the proposed program (check all that apply):**
- **Increase students' technology skills and knowledge**
 - **Encourage industry certifications**
 - **Provide rigorous, alternative pathways for students to meet high school graduation requirements**
 - **Strengthen career readiness initiatives**
 - **Fund high-demand programs of emphasis at the bachelor's and master's level designated by the Board of Governors**
 - **Encourage Students will interest or aptitude for science, technology, engineering, mathematics, and medical disciplines to pursue postsecondary education at a state university or a Florida College System institution within the disproportionately affected counties (similar to or the same as talent retention programs created by the Chancellor of the State University System and the Commission on Education)**

For each item checked above, describe how the proposed program will achieve these goals:

This proposal focuses on increasing students' technology skills and knowledge and encourages industry certifications. By following the program specific curriculum framework developed by the Florida Department of Education, job specific skills and competencies are taught and developed, with the goal of appropriate industry certification attainment. In addition, all Florida DOE CTE (Career Technical Education) programs integrate the following Career Ready Practices and Laboratory activities:

“Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their Common students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.” (FLDOE CTE Curriculum Frameworks: <http://www.fl DOE.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/2018-19-frameworks>)

The air conditioning and welding programs prepare students to achieve industry certifications detailed on the most recent postsecondary CAPE (Career and Professional Education Act) list (HVAC Excellence; AWS). The commercial driving program CDL certification is listed on the most recent technical skills attainment (TSA) inventory for FLDOE Carl Perkins Career and Technical Education. “The Florida Career and Professional Education Act was created to provide a statewide planning partnership between business and education communities, to expand and retain high-value industry, and sustain a vibrant state economy. While originally focused on industry certification attainment by secondary students, the 2013 Legislature expanded the CAPE Act to include industry certification attainment by postsecondary students.” <http://www.fl DOE.org/academics/career-adult-edu/cape-postsecondary>.

C. Will this proposal provide participants in the disproportionately affected counties with transferable, sustainable workforce skills but not confined to a single employer? If yes, provide details.

Yes No

This proposal will help support the region’s distribution and logistics sector by providing trained and licensed truck drivers, welders, and air conditioning, refrigeration and heating technicians. Florida’s Great Northwest notes: “The labor shed has seen significant growth in distribution and logistics over the past five years: 146% growth in Specialized Freight (Except Used Goods) – Long-Distance; 76% growth in Port and Harbor operators; and 51% growth in General Freight Trucking.” Over 200 employers in the distribution and logistics sector are noted as located in the region. (<http://www.floridasgreatnorthwest.com/industries/distribution-logistics/>)

Heavy industry and transportation manufacturing and general manufacturing industry employers will be supported through the project’s output of trained, certified welders supporting such industries as truck trailer manufacturing and shipbuilding and repair. Welders also provide a good resource for increasing entrepreneurship in the region and for supporting a variety of additional industries, including pipefitting and utility/construction.

The proposal’s commitment to preparing air conditioning, refrigeration and heating technicians will support both entrepreneurship and small businesses in the area that specialize in air conditioning and heating installation and repair. This skill set will also contribute to support of the general construction employers in the region.

D. Identify the disproportionately affected counties where the proposed programs will operate or provide participants with workforce skills.

The proposed programs will operate in Walton County. Other counties that may continue the training programs begun in Walton County include Okaloosa County, Bay County, Santa Rosa County and Escambia County as each of these school districts operate postsecondary career technical centers/technical colleges. Northwest Florida State College (Okaloosa), Pensacola State College (Escambia/Santa Rosa), and Gulf Coast State College (Bay) currently list programs that may provide articulation to advanced education; e.g., A.S. degrees.

E. Provide a detailed description of, and quantitative evidence demonstrating how the proposed project or program will promote:

- **Economic recovery,**
- **Economic Diversification,**
- **Enhancement of the disproportionately affected counties,**
- **Enhancement of a Targeted Industry.**

Northwest Florida Forward – a Regional Strategy for Economic Transformation notes availability of skilled labor as the number 1 ranked factor in site selection for industry (NWFL Forward, p. 63). As a major driver of economic growth and recovery is skilled labor, this project will help address potential scarcity issues in this area by increasing the skilled labor pool. Allocating labor resources to better support the region’s growth in those economic sectors/industry clusters that can provide the underpinnings of a vibrant, resilient economy (transporting/distribution; welding (manufacturing), and air conditioning (construction cluster)

DRIVE will enhance the services of industries currently located in the disproportionately affected counties and will also help in the promotion of the region for location/relocation of more diverse industries. The training programs offered through this proposal also provide a direct path to entrepreneurship as welding and air conditioning offer opportunities for individuals to become self-employed. Bus drivers, heating, AC, and refrigeration mechanics and installers, and welders are listed on each of the 2018-2019 Regional Workforce Demand Occupations Lists that include the disproportionately affected counties.

2. Additional Information

A. Is this an expansion of an existing training program? If yes, describe how the proposed program will enhance or improve the existing program and how the proposal program will supplement, but not supplant existing funding sources.

This project provides for expansion of current training programs in welding and air conditioning. It also adds commercial driving to enhance a limited heavy equipment program offering at the jail. This project plans to supplement existing program offerings to inmates at the Walton County Jail by adding class B commercial driving, providing for enhancement of currently available heavy equipment training. The project also provides for expansion of program offerings in air conditioning, refrigeration and heating technology and welding programs at Emerald Coast Technical College. Expansion of facility space and added equipment will make

training available at additional times, providing for full-time enrollment for students and availability of facility space to inmates as needed for specific additional training. In addition, by expanding the current welding facility, ECTC can begin the process of achieving AWS certification for the facility, thereby creating a local AWS testing facility for area residents.

B. Indicate how the training will be delivered (e.g., classroom-based, computer based, other). If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available. If computer-based, identify the targeted location(s) (e.g., city, county) where the training will be available.

DRIVE is a classroom/laboratory based CTE project providing both theoretical instruction and real-world based application of that instruction. The primary location for the pre-release portion of the project will be the campus of the Walton County Jail, DeFuniak Springs, Walton County, with supplemental instruction provided on the campus of Emerald Coast Technical College, DeFuniak Springs, and Walton County. Supplemental instruction with appropriate equipment will be scheduled for those weekdays when the regular student population is not scheduled on the campus, usually Fridays.

The program expansion portion of the project; i.e., construction of welding facility to provide both welding instruction and AWS testing and construction of a larger HVAC training building, will provide for instruction on the campus of Emerald Coast Technical College. As with the jail campus portion of the program, these expanded educational opportunities on the campus of ECTC will be classroom/laboratory based, providing the student with practical experience in theoretical constructs in order to promote extended problem-solving skills.

C. Identify the number of anticipated enrolled students and completers.

First year, pre-release instruction is expected to produce

Inmate Population Only

General Student Population with Projected Increases: ECTC

| <i>Program</i> | <i>Enrollment</i> | <i>Completion 60%</i> | | <i>Enrollment</i> | <i>Completion 90% of Enrollment</i> |
|--------------------|-------------------|-----------------------|--|-------------------|-------------------------------------|
| Class B CDL | 40 | 24 | | N/A (first year) | |
| Welding Technology | 24 | 14 | | 34 | 31 |
| HVAC | 12 | 7 | | 24 | 22 |
| Total | 76 | 45 | | 58 | 53 |

D. Indicate the length of the program (e.g., quarters, semesters, weeks, months, etc.) including anticipated beginning and ending dates.

Each of the CTE / workforce development education programs is measured in clock hours. The FLDOE curriculum frameworks prescribes 120 clock hours for the class B commercial driving program, 750 clock hours for air conditioning, refrigeration and heating technology 1 (and 600 clock hours for air conditioning, refrigeration and heating technology 2), and 1050 clock hours for welding technology. The class B commercial driving program will initially be offered to individuals at the Walton County Jail only. These classes will provide for open entry/open exit, with each program offering expected to graduate successful candidates every two (2) months.

Programs offered at the campus of Emerald Coast Technical College schedule new enrollees in August and January of each year. Students who enroll part-time (evening only) may complete air conditioning 1 in one (1) school year (August – May or January – December). Students who enroll part-time in welding technology may complete the program in three (3) school terms. Students who enroll full time may complete welding technology in one (1) school year. Evening offerings are provided to accommodate the needs of working adults.

E. Describe the plan to support the sustainability of the proposed program.

Inmate welfare funds (Walton County Jail), state workforce development funds earned through program clock hours, and student fees are expected to provide for sustainability of the program.

F. Identify any certifications, degrees, etc. that will result from the completion of the program.

Students may earn program completion certificates awarded by Emerald Coast Technical College. In addition, each successful student completer will be provided the opportunity to earn a nationally recognized industry certification.

G. Does this project have a local match amount? If yes, please describe the entity providing the match and the amount.

Yes No

The Walton County Sheriff’s Office and the Walton County School District are providing local match in the combined amount of 2,233,600.

H. Provide any additional information or attachments to be considered for this proposal. References

Davis, Lois, M., Steele, Jennifer L., et.al. How effective is Correctional Education, and Where Do We Go from Here? The Results of a Comprehensive Evaluation.

https://www.rand.org/pubs/research_reports/RR1114.html.

www.employflorida.com (Labor Market Services).

OPPAGA (Office of Program Policy Analysis and Government Accountability), Report No. 07-14, February 2007.

Finn, Peter. The Orange County, Florida, Jail Educational and Vocational Programs. 1997.

Bailey, Thomas and Belfield, Clive R., Stackable Credentials: Do They Have Labor Market Value? CCRC Working Paper No. 97; 11/2017.

Emily Richards, "Overview of projections to 2024," *Monthly Labor Review*, U.S. Bureau of Labor Statistics, December 2015, <https://doi.org/10.21916/mlr.2015.50>.



RHONDA SKIPPER

WALTON COUNTY TAX COLLECTOR

November 19, 2018

Walton County Sheriff's Office
Attention: Kristen Rodriguez, Bureau Chief
752 Triple G Road
DeFuniak Springs, FL 32433

Dear Chief Rodriguez,

The Walton County Tax Collector's office fully supports the Walton County Sheriff's Office and the Walton County Jail in providing vocational and education opportunities to inmates.

As always, we look forward to continuing to assist the WCSO with providing the Florida Licensing on Wheels (FLOW Mobile), to assist inmates receive their Florida Driver License or Florida Identification Card upon their release from the jail. We are also excited to assist the Walton County Jail with their additional Commercial Driver License program.

If we can be of more assistance or if you need additional information, please call our office at (850) 892-8121.

Sincerely,

Rhonda Skipper
Walton County Tax Collector

P.O. Box 510 - DeFuniak Springs, FL 32435
571 US Hwy 90 East - DeFuniak Springs, FL 32433
P: 850.892.8121 F: 850.892.8079
31 Coastal Centre Blvd, Ste 700, Santa Rosa Bch, FL 32459
South Annex Fax: 850.267.4599
www.waltontaxcollector.com



6/27/18

Walton County Sheriff's Office
752 Triple G Road
DeFuniak Springs, FL 32433
C/O Kristen Rodriguez

Dear Ms. Rodriguez:

I would like to express my support and endorsement of the Walton County Sheriff's Office Inmate Welding Education program.

Not only am I the instructor of the program, but also a citizen of the local area. I am fully committed to and support the program. By teaching inmates, the highly desirable skill of welding, we are providing them with the knowledge to enable them to get well-paying jobs. With those jobs, the inmates have a good chance to not only remove themselves from a negative environment they may have to go back to, but also become productive members of society.

I fully support and am committed to this program and highly recommend other sheriff's offices in the country follow in Sheriff Adkinson's example.

Sincerely,



Scott J. Bennett

NWFSC Adjunct Professor



NORTHWEST FLORIDA STATE COLLEGE

100 College Boulevard, E. • Niceville, FL 32578-1295 • (850) 678-5111 • www.nwfsc.edu

6/28/18

Walton County Sheriff's Office
752 Triple G Road
DeFuniak Springs, FL 32433
C/O Kristen Rodriguez

Dear Ms. Rodriguez:

I would like to express my support for the Walton County Sheriff's Office Inmate Welding Education program.

I am the lead welding instructor for the welding program at Northwest Florida State College. I am also a citizen of the local area. By teaching inmates, welding, the sheriff's department is providing these inmates with the skill set that will enable them to get well-paying jobs. With these jobs, the inmates have the opportunity to become productive members of society.

I fully support and am committed to the success of the inmate welding education program that Sheriff Adkinson's had the wisdom to implement.

Sincerely,

Scottie Smith
Lead Welding Instructor
Northwest Florida State College



07/09/2018

Walton County Sheriff's Office—Jail Division
Attention: Tamara Bogle or Kristen Rodriguez
796 Triple G Rd
DeFuniak Springs, FL 32433

To whom it may concern,

Chautauqua Healthcare Services is presently working collaboratively with the Walton County Sheriff's Department to address substance abuse treatment needs among inmates residing within the Walton County Jail. Our collaborative efforts have assisted inmates in receiving treatment for opioid dependence. On behalf of the Walton County Sheriff's Office, Chautauqua Healthcare Services would like to endorse and fully support the Walton County Sheriff's Office in their efforts to secure funding to provide inmates with vocational and/or educational opportunities.

Sincerely,

Amy T. Petty-Falin, MA
Addiction Services Coordinator
Director of the Women's and Children Center
Chautauqua Healthcare Services
Tel: 850-974-9212

3686 US HWY 331 South
DeFuniak Springs, FL 32435

850-892-8045
www.copecenter.org

COPE Center has earned a Three Year CARF Accreditation





FLORIDA STATE UNIVERSITY
COLLEGE OF CRIMINOLOGY & CRIMINAL JUSTICE

CENTER FOR CRIMINOLOGY AND
PUBLIC POLICY RESEARCH
INSTITUTE FOR LAW ENFORCEMENT
RESEARCH AND POLICY

January 02, 2018

Honorable Michael Adkinson, Sheriff
Walton County Sheriff's Office
796 Triple G Road
DeFuniak Springs, FL 32433

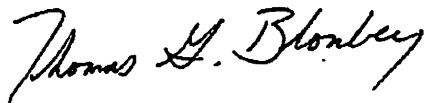
Dear Sheriff Adkinson,

This letter is to express our commitment to collaborating with the Walton County Sheriff's Office to evaluate the Walton County Jail's vocational training and post-release employment program. The Florida State University College of Criminology and Criminal Justice has been ranked as the number one college of criminology and criminal justice in the world. The College has been involved in many partnerships with criminal justice agencies throughout Florida, including the Florida Department of Corrections, the Florida Department of Juvenile Justice, the Palm Beach County Criminal Justice Commission, and the Broward and Leon County Sheriff's Offices, to name a few. Through these partnerships, the College has helped to ensure that evidence-based practices are utilized by Florida's corrections agencies. With the creation of the Institute for Law Enforcement Research and Policy, the College is expanding its partnerships to include more of Florida's law enforcement agencies. Should the Walton County Sheriff's Office be selected to receive funding from the Triumph Gulf Coast Trust Fund, FSU would be committed to conducting the program evaluation. Our team will include researchers with decades of experience in conducting program evaluations and extensive knowledge of law enforcement and the correctional system.

In our research partner capacity, we will assist the Sheriff's office in evaluating the jail's vocational training and post-release employment program, and providing recommendations for enhancing policies and practices that will help to improve the program's outcomes. The evaluation will focus upon establishing the relationship between vocational training programs, post-release employment, and improved reentry outcomes for formerly incarcerated offenders. Additionally, we will work with the Sheriff's Office to identify needed data and data collection methods as part of the overall program evaluation. Data collected for this evaluation will include, at a minimum, the number of inmates who receive vocational training, the number who complete the training, the number who gain employment upon release from jail, and information regarding recidivism and reentry. Ultimately, the goals of the program evaluation are to comprehensively describe the vocational training and post-release employment program, the inmates who are enrolled in the program, the reentry and employment services provided to the inmates, and the outcomes associated with the program. This evaluation will enable compelling description, and/or cause-effect explanation from which meaningful conclusions on the effectiveness of this vocational training and post-release employment program will be drawn.

We look forward to and appreciate the opportunity to work with the Walton County Sheriff's Office on this timely and important program evaluation.

Sincerely,

A handwritten signature in cursive script that reads "Thomas G. Blomberg". The signature is written in dark ink and is positioned above the typed name.

Thomas G. Blomberg
Dean and Sheldon L. Messinger Professor of Criminology

5.

WALTON COUNTY, FLORIDA
Board of County Commissioners

William "Bill" Chapman, District 1, Vice-Chair
Cecilia Jones, District 2, Chair
Melanie Nipper, District 3
Sara Comander, District 4
Tony Anderson, District 5



P.O. Box 1355
DeFuniak Springs, FL 32435
Phone: (850) 892-8155
Fax: (850) 892-8454
www.co.walton.fl.us

WALTON COUNTY TRIUMPH PRE-APPLICATION FORM

In response to the November 15th Pre-Application Deadline established by the Triumph Gulf Coast, Inc. Board of Directors, Walton County is soliciting Pre-Applications to be considered by the Walton County Triumph Committee for adoption and final Pre-Application assistance recommendations to the Walton County BOCC. The WALTON COUNTY TRIUMPH PRE-APPLICATION FORM must be submitted by October 31st and will be heard at the November 1st meeting of the Walton County Triumph Committee.

APPLICANT INFORMATION
Name of Individual/Entity/Organization: Walton County Sheriff's Office

Contact Information:
Primary Contact Name: Major Joe Preston
Title: Chief Technology Officer
Telephone Number: 850-951-4721
Email Address: jpreston@waltonso.org
Website: waltonso.org

Names of co-applicants, partners or other entities, organizations that will have a role in the proposed project or program:

Emerald Coast Technical College

Triumph Funding Request: 2,701,574.66

Match Funding: 95,715.15
(Triumph will not fund 100% of a project)

Total Cost of Project: 2,605,859.51

Please provide a concise, one paragraph summary describing project: Limit 1500 Characters

Please see attached.

Triumph Gulf Coast, Inc. shall make awards to Projects or Programs that meet the priorities for economic recovery, diversification, and enhancement of the disproportionately affected counties. Please check all that apply to your project.

- Ad valorem tax rate reduction within disproportionately affected counties;
- Local match requirements of s. 288.0655 for projects in the disproportionately affected counties;
- Public infrastructure projects for construction, expansion, or maintenance which are shown to enhance economic recovery, diversification, and enhancement of the disproportionately affected counties;
- Grants to local governments in the disproportionately affected counties to establish and maintain equipment and trained personnel for local action plans of response to respond to disasters, such as plans created for the Coastal Impacts Assistance Program;
- Grants to support programs that prepare students for future occupations and careers at K-20 institutions that have campuses in the disproportionately affected counties;
- Grants to support programs that provide participants in the disproportionately affected counties with transferrable, sustainable workforce skills that are not confined to a single employer; and
- Grants to the tourism entity created under s. 288.1226 for the purpose of advertising and promoting tourism and Fresh From Florida, and grants to promote workforce and infrastructure on behalf of all of the disproportionately affected counties.

Triumph Gulf Coast, Inc. shall establish an application procedure for awards and a scoring process for the selection of projects and programs that have the potential to generate increased economic activity in the disproportionately affected counties, giving priority to projects and programs that achieve the following listed below. Please check all that apply to your project.

- Generate maximum estimated economic benefits, based on tools and models not generally employed by economic input-output analyses, including cost-benefit, return-on-investment, or dynamic scoring techniques to determine how the long-term economic growth potential of the disproportionately affected counties may be enhanced by the investment;
- Increase household income in the disproportionately affected counties above national average household income;
- Leverage or further enhance key regional assets, including educational institutions, research facilities, and military bases;
- Partner with local governments to provide funds, infrastructure, land, or other assistance for the project;

- Benefit the environment, in addition to the economy;
- Provide outcome measures;
- Partner with K-20 educational institutions or school districts located with the disproportionately affected counties as of January 1, 2012;
- Are recommended the BOCC of the county in which the project or program will be located; and
- Partner with convention and visitor bureaus, tourist development councils, or chambers of commerce located with the disproportionately affected counties.

**Completed Applications must be submitted by October 31, 2017 via email.
Please email to Bill Williams at WilBilly@co.walton.fl.us**

IMPORTANT NOTICE

This pre-application process will not result in an award of funding by Triumph Gulf Coast. Rather, this process is designed to facilitate submission of ideas for potential projects or programs before the Applicant expends time and/or resources to complete a full Application. All Applicants for funding are required to complete an Application, which will be scored, and then considered for award in the discretion of Triumph Gulf Coast Board.

The Walton County Sheriff's Office in collaboration with Emerald Coast Technical College proposes to provide economic enhancement for both the general public and locally incarcerated individuals (prior to and after their release) by providing access to short term, high-quality, targeted skills training that prepares individuals for jobs available in the local economy. This will increase the capacity of the local workforce to address current expansion and attract new businesses to the disproportionately affected counties. Previously incarcerated, recently released individuals make available a previously untapped workforce resource to address economic development needs when labor markets tighten while also helping reduce the economic cost of re-incarceration when individuals are unable to find sustainable employment due to no skills/low skills. The proposed workforce training program expansions will help support other industries that may need to enlarge their own facilities or help to relocate businesses to Florida. The construction trades industry cluster (heavy equipment operations, building construction, air conditioning) and the manufacturing cluster (welding) help provide the crucial workforce infrastructure to expand, attract and sustain multiple business which will enhance the disproportionately affected counties. There is additional collaboration between Walton, Escambia and Gulf counties to ensure minority inclusion in the workforce through the advanced skills training. It is believed that this advanced skills training program combined with life skills, decision making, and drug rehabilitation (specifically opioid treatment) treatment, will reduce recidivism and allow previously incarcerated individuals and better chance of becoming productive contributors to our local communities and local economies.

Local TRIUMPH Committee Project Pre-Applications

| Project | Name | Category | Project | Name | Category | Project | Name | Category |
|---------|--|----------|---------|-----------------------------|----------|---------|------------------------------|----------|
| 1 | 331 Water & Sewer Project | A | 13 | Westwood Ranch | B | 25 | Withdrawn | |
| 2 | Owl's Head | A | 14 | LECOM | A | 26 | Tango Tango | D |
| 3 | Walton County Broadband | A | 15 | Destin Fisherman's Co-op | A | 27 | Sunshine Shuttle | B |
| 4 | Walton County School Board K-12 | A | 16 | Stone Clinical | A | 28 | Waterside | D |
| 5 | Walton County Sheriff - Jail Project | A | 17 | Crown Clinic | B | 29 | Kevco Properties | D |
| 6 | Walton County Sheriff - Security Project | A | 18 | Louis Louis | D | 30 | Seaside Institute 1 | D |
| 7 | NWF State College Sim City | A | 19 | Beach Street Transportation | D | 31 | Seaside Institute 2 | D |
| 8 | Regional Utilities | A | 20 | Electric 98 | D | 32 | Amy Stoles | D |
| 9 | ARC | A | 21 | Victory Lighthouse | D | 33 | Compass Rose Academy | D |
| 10 | Veteran's Lodge | A | 22 | Arca Global | D | 34 | Anita Powell | D |
| 11 | Alaqua | A | 23 | Withdrawn | | 35 | William Bridell - Light Rail | C |
| 12 | Biophilia | A | 24 | Withdrawn | | 36 | Walton Wifi (Non-County) | C |